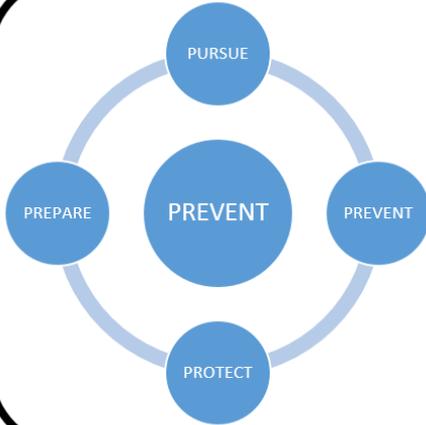




PREVENT

What is the Prevent Duty?

The Prevent duty is **the duty in the Counter-Terrorism and Security Act 2015** on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.



Key features of the Prevent Duty – 4ps

Pursue – to stop terrorist attacks

Prevent – to stop people becoming terrorists or supporting terrorism

Protect – to strengthen our protection against a terrorist attack

Prepare – to mitigate the impact of terrorist attacks

NOTICE

What have you noticed that is concerning?

CHECK

Don't ignore – check with colleagues

SHARE

Share with DSL

As with all safeguarding areas, we must have the mentality that no school is risk-free and it could happen here.

Radicalisation: the process by which a person can come to support terrorism and forms of extremism, leading to acts of terrorism

Extremism: Vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Terrorism: an action or threat designed to influence the government or intimidate the public. Its purpose is to advance a political, religious or ideological cause.

What signs (attitudes/behaviours & actions) might indicate potential radicalisation?

- Extreme behavioural changes, especially towards minority groups, races or religions
- Sympathetic view towards extremist movements, groups or ideologies
- Negative change in online activity, such as becoming more secretive
- Possessing a narrower religious/political view
- Uses a 'them v us' attitude/rhetoric
- Strong sense of anger about perceived injustices in the world
- Isolating from friends & family – might have new social groups
- Possessing propaganda, DVDs, literature & sharing it with others
- Closed to the opinion of others
- Look out for drawings, symbols or words linked to extremist views

Link to Northants Police Prevent Webpage:

<https://www.northants.police.uk/advice/advice-and-information/t/prevent/prevent/>

How can our curriculum help?

Our curriculum needs to be **broad and balanced** which also promotes **spiritual, moral, cultural, mental and physical developments of pupils** and prepares them for the **opportunities, responsibilities and experiences of life**.

We must promote **community cohesion** and **embed British values:**

Democracy; Rule of Law; Respect & Tolerance; Individual Liberty