



### **Remote Education Provision**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. It also explains procedures followed during a national lockdown with a partial closure of schools.

The curriculum will vary from the normal timetable that would be taught in school. Home learning will on average be 4 hours a day in KS2 and 3 hours in KS1.

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons in groups usually of up to 15; these are groups of 10 in Foundation Stage)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed work packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Feedback will take many forms. Our approach to feeding back on pupil work is as follows:

- answers are provided in workbooks and home learning packs
- instant feedback provided during online sessions
- online quizzes with automatic feedback
- opportunities to discuss misconceptions online with teachers

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- provide a school laptop
- support for internet access
- phone calls home

Scenario – individual case	Home Learning
<p>If a child is at home waiting for the results of a test or a family member’s results</p> <p><i>(If the child is poorly themselves, home learning will not be expected)</i></p>	<p>A <b>2-day</b> learning pack is sent home when the school is informed of the child’s absence or given to the child whilst they wait to be collected.</p>

Scenario – individual case	Home Learning
<p>If a child is sent home with COVID-19 symptoms and is self-isolating for 10 days <b>or</b> have been in contact with someone with COVID-19 and is self-isolating for 10 days</p> <p><i>(If the child is poorly themselves, home learning will not be expected)</i></p>	<p>A <b>2-week</b> learning pack is sent home when the school is informed of the child’s absence or given to the child whilst they wait to be collected.</p>

Scenario	Home Learning
<p>If a class needs to self-isolate for up to 10 days</p> <p><i>(If the child is poorly themselves, home learning will not be expected)</i></p>	<p>Day 1 of self-isolation</p> <p>A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.</p> <p>A timetable will be sent home to ensure children can continue their learning immediately. The timetable will consist of the following activities:</p> <ul style="list-style-type: none"> <li>• Daily online English and maths lessons</li> <li>• Handwriting sessions</li> <li>• Spelling sessions</li> <li>• Multiplication or number facts rehearsal</li> <li>• Science/Geography/History tasks</li> <li>• Creative tasks (for example, art lessons)</li> </ul> <p>Rainbow Room Group – Daily maths and English online sessions will continue for these pupils</p> <p>Parents can make contact with teachers via e-mail.</p>

Scenario – whole school lockdown If all children require remote education	Home Learning						
	Online teaching with class teacher	English and maths	Reading expectations	Handwriting	Science	Humanities	Other
<b>Foundation Stage</b>	Daily sessions for phonics, handwriting and maths	English task (daily) Maths task (daily)	10-15mins daily	Daily			Story uploaded daily  Daily Physical Development Task (Cutting & Colouring)  Weekly Physical Development session (Yoga)
<b>Year 1</b>	Daily sessions for English and maths  Story time session (daily/recorded once a week)	English/Phonics task (daily) Maths task (daily) Numbots (daily)	15mins daily	Daily	BBC Bitesize + follow up task	Geography weekly task	Creative PSHE PE
<b>Year 2</b>	Daily sessions for English, reading and maths  Optional story time session (daily)  Weekly humanities session	English & Maths follow up task from online teaching  Numbots (daily)  Phonics activity (daily)  Spellings (daily)	10-20mins daily	Daily	Follow up task from the online session		Yoga/PE Art
<b>Year 3</b>	Daily sessions for English and maths	Spellings (daily)  TT Rockstars (daily)	15-20mins daily	Daily	Weekly task	Weekly task	Art PE

<b>Year 4</b>	Daily sessions for English and maths (including spellings and handwriting)  Weekly humanities session	Daily Oak Academy session  TT Rockstars (daily)  English & maths quiz	15-20mins daily	Daily	Weekly task	History Topic	
<b>Year 5</b>	Daily sessions for English and maths (includes spelling and times table teaching)	TT Rockstars (daily)  English and maths revision tasks (daily)	30-45mins daily	Daily		Geography weekly task	Art weekly task  Class reader chapters uploaded to year group Youtube channel daily  Online drop in session for additional support (once weekly)
<b>Year 6</b>	Daily sessions for English and maths	Weekly Oak Academy Grammar session  Maths follow up task from online teaching  TT Rockstars (daily)  Spellings (daily)	30-45mins daily	Twice a week	Weekly task	Geography (weekly task)	Art weekly task Presentation